

# Geography Overview

## EYFS

With Support talk about a contrasting place to the one in which they live and to use a simple map.  
 Talk about Grangetown and its key features.  
 Show curiosity in the places they encounter in both fiction and non-fiction texts.  
 To know about and be able to talk about seasonal changes and to know about where they live and the key features.  
 To know that some places are very different to Grangetown and to show an interest in finding out about other countries.

Year Group	Units of work to be covered across the course of the year.			Fieldwork
Year 1	<b>Focus - Our School</b>	<b>Focus - UK</b>	<b>Focus - Weather and hot and cold places</b>	
	<p>What are the differences between rural and urban and what type of settlement do I live in?                      Can you explore and record the features of their school grounds.                      Can you explore and record features of our local area and begin to understand physical and human features?                      Can you recognise symbols on a map?                      Can you create a map of the local area?</p> <p>Need to include - locality, map, human &amp; physical features, <b>left, right, near, far</b>, aerial photos, field, playground.                      Make a map with own symbols.</p>	<p>What are the 4 countries of the UK?                      What are the 4 capital cities in the UK?                      Can you find the flags for all the UK countries?                      Do you know any landmarks in UK capital cities?</p> <p>Need to start off with our school - Grangetown - Middlesbrough - England - UK                      Need to include Grangetown - <b>house, shop, hill, factory, industry</b></p>	<p>Can you identify different types of weather in the UK?                      What do we do / wear in winter / summer? Why are they different?</p> <p>(take this opportunity throughout the year to talk about the weather)                      Need to include - seasons, daily weather patterns.                      Weather - hot &amp; cold areas.</p>	<p>School/Local area</p> <p>Children to observe changes in weather around school and local area across the year.</p>

	Field work to look at routes on map.	Middlesbrough - town, village, port England - London, city train links (routes on map) to lead to the other cities - Edinburgh, Cardiff, Belfast (by boat) UK - capital cities		
	Year 1 to create a weather scrapbook across the course of the year, identifying seasonal and daily weather patterns in the UK. Evidence collected in the form of photos, observations and quotations of key vocabulary used by children.			
<b>Concepts</b>	Place Culture Space Scale	Space Environment Interdependence Culture Scale	Processes Environment	
	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>	<b>Fieldwork</b>
<b>Year 2</b>	<p><b>Focus - UK</b></p> <p>Can you name and identify the 4 countries of the UK and their Capital cities? Can you identify human and physical geographical features? Can you name the surrounding seas of the UK? Can you name and use the 8 points of a compass? Can you use directional language to create instructions?</p> <p>Need to include - 4 countries and capital cities and surrounding seas</p>	<p><b>Focus - 7 continents &amp; 5 Oceans</b></p> <p>Can you identify the seven continents? Can you locate and name them on a world map? What is an ocean? What do you think is the difference between a sea and an ocean? Can you name any big bodies of water? Can you describe why continents and oceans are important to life on Earth?</p>	<p><b>Focus - Field work &amp; contrast work</b></p> <p>Where is Whitby on a map? What features might you find at a seaside? How is Sydney the same/different to Whitby? What are the human and physical features of Whitby? Whitby contrasted to Sydney (link with James Cook) Need to include - Whitby - beach, cliff, coast, sea, valley, use of aerial photos to</p>	Whitby

	<p>(leads on from Y1) mention <b>mountains, rivers, land marks</b> and characteristics of the 4 countries.</p> <p>Developing map skills of using an atlas and to see where the UK is on a world map.</p> <p>Include the compass directions of <b>north, south, east &amp; west.</b></p>	<p>Can you reflect on the importance of taking care of our planet and how climate change affects different continents?</p> <p>Need to include - 7 <b>continents</b>, 5 <b>oceans</b>, hot &amp; cold areas of the world, the <b>equator</b> (Amazon rainforest) &amp; <b>poles</b> (north &amp; south).</p>	<p>see routes on a map and physical &amp; human features.</p> <p>Contrast non-European country/small area</p> <p>Sydney - <b>harbour, city, shop, capital city &amp; human &amp; physical features.</b></p>	
<b>Concepts</b>	<p>Place</p> <p>Space</p> <p>Environment</p> <p>Scale</p>	<p>Place</p> <p>Space</p> <p>Environment</p> <p>Scale</p> <p>Interdependence</p> <p>Processes</p>	<p>Place</p> <p>Space</p> <p>Environment</p> <p>Scale</p> <p>Interdependence</p> <p>Culture</p>	
<b>Year 3</b>	<b>Focus - UK</b>		<b>Focus - Region in the UK (Lake district)</b>	Duncombe Park
	<p>Do you know the 7 continents and the 5 oceans?</p> <p>Where is the UK on a map?</p> <p>Can you name some regions in England?</p> <p>Can you name some counties?</p> <p>What human and physical features can you see in our local area?</p> <p>Can you name some rivers and mountains in the UK?</p> <p>Recap learning from Y2 - <b>continents, countries</b></p> <p>Where the UK is on a world map.</p> <p>Where is 4 countries &amp; capital cities.</p> <p>Need to include - <b>regions, cities, main rivers, mountains, hills</b> (these need to be in a greater depth than in Y2)</p> <p>Where is Grangetown</p>		<p>What is Land in the UK used for?</p> <p>What are the UK's main industries?</p> <p>What is it like in the places where people work?</p> <p>What sort of industries might you find outside a city?</p> <p>Why do tourists visit the UK?</p> <p>Where does the UK get its energy from?</p> <p>Where are the main places that produce energy?</p>	<p>UK and region in UK to go across 3 terms</p>

	<p>Map work &amp; aerial photos to be used throughout</p> <p style="text-align: center;"><b>Focus - Field work</b></p> <p style="text-align: center;">Local area walk</p> <p>Use of maps &amp; atlas</p> <p>Linking in the water cycle &amp; rivers (Tees)</p>	<p>What are some of the advantages and disadvantages of different ways of producing energy?</p> <p>How might the UK meet its energy needs differently in the future?</p> <p>Focussed work on an area of the UK</p> <p>Ideas - The North East or Lake district - human and physical - physical geography, including: <b>biomes, rivers, mountains and the water cycle</b></p> <p>human geography, including: types of <b>settlement and land use</b>, economic activity including <b>trade links</b>, and the distribution of natural resources including energy, food, minerals and water</p> <p>Focus on regions, <b>towns, cities, rivers, hills</b> etc that are in our region.</p> <p>Need to include - <b>biomes - forest, aquatics</b></p> <p>How things have changed over time. Old maps for comparing</p> <p>Compare and contrast with rural (Skara brae / Helmsley)</p> <p>Duncombe Park</p> <p>Use of maps &amp; atlas</p>	
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			Linking in the water cycle & rivers (Tees)	
<b>Concepts</b>	Place Space Environment Scale Interdependence Culture Sustainability		Place Space Environment Scale Interdependence Processes Sustainability	
<b>Year 4</b>	<p><b>Focus – Europe</b></p> <p>Do you know the 7 continents and the 5 oceans? Where is Europe on the map? Can you name some human and physical features found in Europe? Can you name the four Environmental regions? What is longitude and latitude? Can you identify the tropics on a map? Can you explore the time zones around the world and display your findings?</p> <p>Recap – 7 continents &amp; 5 oceans (from Y2) Use of Use of maps &amp; atlas skills Need to include – Europe, Russia, countries, environmental regions, key physical &amp; human characteristics, major cities, time zones &amp; tropics</p>	<p><b>Focus – Region in Europe</b></p> <p>Do you know the 7 continents and the 5 oceans? Where is Lithuania on the map? What is a biome? Can you name some physical and human features in Lithuania? Can you discuss the sustainability, trade and cultural aspects of Lithuania?</p> <p>Focussed work on an area of Europe Use of maps &amp; atlas skills Ideas – possible Poland, Latvia, Lithuania (links to children in school) Need to include – biomes – tundra mountain areas.</p>	<p><b>Focus – Volcanoes</b></p> <p>What are the Earths plates and why do they move? What is a Volcano?? Why do people live near Volcanoes? What is a Mountain? What is an Earthquake? When and why do they occur?</p> <p>Use of maps &amp; atlas skills Linking in volcanoes &amp; mountains (link to European work)</p>	Biomes – forests Duncombe Park (or Flatts Lane / Guisborough woods)
<b>Concepts</b>	Place Space Environment	Place Space Environment	Environment Processes	

	<p>Scale Interdependence Culture Sustainability</p>	<p>Scale Interdependence Culture Sustainability Processes</p>		
Year 5	<p><b>Focus – North &amp; South America</b>          What would you find in North and South America?          What type of people would you meet?          What types of biomes would you see and why?          Compare and contrast the different human and physical features of North and South America.          What different types of climates and weather would you observe in North and South America?</p> <p>Recap – world map (Y2 &amp; Y4)          Need to include – North &amp; South America, countries, environmental regions, key physical &amp; human characteristics, major cities, time zones, equator, northern &amp; southern hemisphere, climate zones, tropic of cancer &amp; Capricorn.          Biomes – desert (Navara), grasslands (North American planes)</p>	<p><b>Focus – Region in North or South America</b>          Where is the Amazon?          Why does the Amazon matter?          Why does the Amazon need protecting?          What is it like in a rainforest city?          How does the Amazon Basin compare to the UK?</p> <p>Focussed work on an area in North or South America          Ideas – South America – Brazil          Need to include – rainforest, human impact, Amazon River (Y2)</p>	<p><b>Focus – Human impact -Food and Farming.</b>          Where does our food come from?          Use of maps &amp; atlas</p>	<p>Impact of humans on rainforest – aerial photos of rainforest          Difference between rural Brazil/ Urban</p>
Concepts	<p>Place Space</p>	<p>Environment Scale</p>	<p>Sustainability Environment</p>	

	<p>Environment Scale Interdependence Culture</p>	<p>Interdependence Culture Sustainability Processes</p>	<p>Processes</p>	
Year 6	<p><b>Focus – The world</b></p> <ul style="list-style-type: none"> <li>• Where do we live on a UK map?</li> <li>• What region do we live in?</li> <li>• What county do we live in?</li> <li>• What is the name of the closest river to us? Where does it start/end?</li> <li>• What is a biome?</li> <li>• What are the different types of biome?</li> <li>• What type of biome is more predominant in the UK? Why?</li> <li>• What is the largest river in the UK? How long? Where?</li> <li>• What is coastal erosion?</li> <li>• How has the land changed over time in the UK? Why?</li> </ul> <p>Recap on previous years focused work (Y2 – Y5) Need to include – <b>latitude, longitude, equator, northern &amp; southern hemisphere, topics of Cancer &amp; Capricorn, Arctic &amp; Antarctic circles, time zones, climate zones &amp; biomes across the world.</b></p>	<p><b>Focus Comparative work</b></p> <p>What are physical features? What is a human/man made feature? What is a continent? What is a region? How many regions are there in the UK? How many can you name? How is land used differently in different countries? How has land changed over time in different areas?</p> <p>Focus on the areas looked at in Y3, Y4 &amp; Y5 Y3 – UK region Y4 – European region Y5 – North/South American region</p> <p>Compare them pulling in terminology from autumn term.</p>	<p><b>Focus – Sustainability</b></p> <p>What is trade? What is meant by export and import? What items/resources are traded in South America? Can you compare trade to any civilizations you have looked at? What is energy? What is renewable energy? What is non-renewable energy? What are fossil fuels and how are they resourced? Why are fossil fuels harmful? What are the advantages and disadvantages of renewable energy? Can you list some examples or renewable energy?</p> <p>Use of maps &amp; atlas Looking at the world as a whole – human geography part of the national curriculum – <b>settlement, land use, economic activity, distribution of natural resources.</b></p>	<p>Sustainability – renewable energy/climate change</p> <p>What can the children do?</p>

<b>Concepts</b>	Place Environment Interdependence Sustainability Processes	Place Space Environment Scale Interdependence Culture	Place Space Environment Scale Interdependence Sustainability Processes	