

Year 6 LTP Overview

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Visits						
Texts (Write Stuff - at least 2 per half term which must include a non-fiction once a term and at least two poetry units over the year)	<p>The Journey by Francesca Sanna (fiction)</p> <p>Window by Jeanine Baker (Narrative)</p>	<p>Letter home from the trenches-The Christmas Truce (non-fiction)</p> <p>Thinker's Rap: My puppy poet and me by Eloise Greenfield (poetry)</p>	<p>Rain Player By David Wisniewski Diary account (Fiction)</p> <p>Tom Daley Biography (non-fiction)</p>	<p>Everest (non-chronological report)</p> <p>SATS PREP</p>	<p>Persuasive speech (non-fiction)</p> <p>The Piano (literacy shed - narrative with time jump)</p>	<p>The morning Rush by John Foster (Poetry)</p> <p>Francis (Mystery Fiction)</p>
SPAG objectives	<p><u>Grammar</u></p> <p>Review of word types (nouns, pronouns, adjectives, verbs, adverbs, determiners, prepositions, modal verbs)</p>	<p><u>Grammar</u></p> <p>Phrases/Clauses Conjunctions</p> <p><u>Punctuation</u></p> <p>Inverted commas</p>	<p><u>Grammar</u></p> <p>Tenses Active/Passive Subjunctive form</p> <p><u>Punctuation</u></p> <p>Colons/Semi-Colons</p>	<p><u>Grammar</u></p> <p>Standard/Non-standard English</p> <p>Formal/Informal Language</p> <p><u>Punctuation</u></p> <p>Review/Revision</p>	<p><u>Grammar</u></p> <p>Revision and CGP work</p> <p><u>Punctuation</u></p> <p>Review/Revision</p>	

	<b><u>Punctuation</u></b>  Commas Apostrophes	Brackets, dashes and hyphens				
<b>Science</b>	Light		Living things and their habitats (classification)	Electricity	Animals including humans	Evolution and inheritance
<b>History</b>	WW2			The Maya Civilisation		
<b>Geography</b>	Uk, Europe and the World		Comparative work		Sustainability	
<b>Art</b>	Romero Britto artwork		WW2 Silhouettes		Observational drawing	Plants and Flowers
<b>D and T</b>	Making a mobile phone case (textiles- stitching)		Electrical Systems		Food - Celebrating Culture and Seasonality	
<b>Computing</b>	E-Safety	Algorithms and programming.	Website Design		Machine Learning and AI	
<b>Music</b>	Ukulele		Charanga	Charanga	Charangas	Charanga
<b>RE</b>	Why is the Buddha important for Buddhists? How do Buddhist beliefs affect the	<b>Buddhism continued (3 weeks)</b>  <b>Christmas</b>	What do different religions believe about life after death?	<b>Easter</b> Why are Good Friday and Easter Day the most important days for Christians?	Inspirational people	

	way Buddhists live their lives?	What do the gospels tell us about the birth of Jesus? (3 weeks)				
<b>Maths</b>	Number: Place Value Number: adding, subtracting, multiplication and division	Number: adding, subtracting, multiplication and division Number: Fractions Geometry: Position and Direction	Number: decimals Number: Percentages Number: Algebra	Measurement: Converting Units Measurement: Area, Perimeter and volume Number: ratio	Statistics Geometry: Properties of shape	Consolidation and themed projects
<b>French</b>	This is me  (Personal info recap, adjectives to describe rooms, personality and appearance, aspirations and professions)	Homes and houses  (Rooms in a house, furniture, describe rooms, spooky house story, game, elf on the shelf)	Sports  (Sport nouns, opinions, verbs to play, sports descriptions)	My best day ever  (Time, activities during the day, favourite things)	Café culture  (Typical French café foods, opinions politely, menus, café conversation)	Let's celebrate!  (Read all about it, language recall, personal information, family, favourites)
<b>PE</b>	OAA - LEADERSHIP SWIMMING	FUNDAMENTAL MOVEMENTS	GYMNASTICS	INVASION GAMES - FLAG FOOTBALL	STRIKING AND FIELDING	CATCH UP TERM
<b>PSHE</b>	How can we keep healthy as we grow?		How can the media influence people?		How do relationships change?	

